1 HOUSE OF REPRESENTATIVES - FLOOR VERSION 2 STATE OF OKLAHOMA 2nd Session of the 59th Legislature (2024) 3 COMMITTEE SUBSTITUTE 4 FOR 5 HOUSE BILL NO. 3551 By: Sterling of the House 6 and 7 Green of the Senate 8 9 10 COMMITTEE SUBSTITUTE An Act relating to alternative education; amending 70 11 O.S. 2021, Sections 1210.567 and 1210.568, which relate to alternative education programs; requiring 12 certified teachers to be present in certain 1.3 classrooms during program hours; providing for certain form to be completed; defining terms; 14 striking reference to repealed statute; establishing maximum class size ratio; including use of certain data and student supports in program; requiring 15 student enrollment and pre-assessment; directing 16 faculty to complete certain professional development; mandating counseling and other social services 17 supports; prescribing frequency and content of life skills instruction; establishing frequency for 18 participation in arts education; permitting students to access standard school services; deleting waiver 19 option for elementary school districts; providing definition for at-risk students; providing an 20 effective date; and declaring an emergency. 2.1 22 23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 2.4

SECTION 1. AMENDATORY 70 O.S. 2021, Section 1210.567, is amended to read as follows:

Section 1210.567 A. Upon application of a district board of education, the State Board of Education shall authorize an abbreviated day schedule for an alternative school or alternative education program that is or will be administered by the district pursuant to the provisions of this act or for the education provided for students in a residential or treatment facility located within the district. A student enrolled in an alternative school, an alternative education program or receiving educational services in a residential or treatment facility within the district who attends for a full abbreviated day shall be counted in attendance for purposes of computing average daily attendance and average daily membership for the district.

- B. A district board of education shall hire only certified teachers to teach in an alternative education program or alternative education school offered by the district or to teach students who are in a residential or treatment facility. A certified teacher shall be present in the alternative education program classroom for all program hours identified in the alternative education plan.
- C. A certified teacher in an alternative education program or school shall be paid five percent (5%) more than the designated salary step for that teacher within the adopted salary schedule of the school district.

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- D. A person providing counseling or social services in an alternative education program or school shall be certified as a school counselor by the State Board of Education or as a mental health provider.
- E. The State Board of Education shall promulgate rules by which a certified teacher who is qualified to teach in an alternative education program or alternative school as determined by the district board of education offering the alternative education program or alternative school or who teaches students in a residential or treatment facility may be certified to teach subjects in which the teacher does not hold certification. The rules shall provide:
- 1. The certification may be granted only upon application of a district board of education offering an alternative education program or alternative school pursuant to the provisions of this act or upon application of a district board of education offering a residential or treatment facility. If granted, the State Department of Education shall approve the certification by completing the teaching out of certification form; and
- 2. The teacher's certification in subjects in which the teacher does not otherwise hold certification pursuant to the provisions of this section shall be valid only for purposes of teaching in the alternative education program or alternative school offered by the

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district board or in a residential or treatment facility located within the district making application.

F. As used in this section:

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- 1. "Abbreviated school day" means a school day which:
 - a. consists of not less than four (4) hours and twelve

 (12) minutes per day devoted to academic instruction

 for the locally approved one-hundred-eighty-day school

 calendar, provided that students shall be physically

 present on-site in the alternative education program

 for a minimum of four (4) hours and twelve (12)

 minutes a day or seven hundred fifty-six (756) hours

 in a one-hundred-sixty-five-day school calendar as

 indicated in the alternative education plan, or
 - b. may consist of less than four (4) hours and twelve

 (12) minutes per day devoted to academic instruction,

 provided that students in alternative education

 programs are physically present on-site for at least

 seven hundred fifty-six (756) hours of academic

 instruction per school year. A school district that

 chooses the total instructional hours scheduling

 approach for its alternative education program shall

 submit for approval a deregulation waiver to the State

 Board of Education by September 1 of each applicable

 school year; and

2. "Academic instruction" means:

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- a. instruction in any subject offered by the school district for core or elective credit, whether part of the standard educational program or offered specifically to students in the alternative education program,
- <u>b.</u> instruction in any subject offered for credit through a technology center or through concurrent enrollment at a college or university, and
- c. participation in programs and activities that are part of the school district or interlocal cooperative's approved alternative education implementation plan and are intended to fulfill the requirements for alternative education programs, including counseling, life skills instruction, concurrent enrollment, work study, and other content approved by the State Board of Education.
- SECTION 2. AMENDATORY 70 O.S. 2021, Section 1210.568, is amended to read as follows:

Section 1210.568 A. 1. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant

1	programs, funded pursuant to Section 1210.561 of this title, and
2	alternative academies or alternative programs implemented pursuant
3	to this section.

- 2. Beginning with the first semester of the 2020-2021 school year, the State Board of Education shall implement a statewide system of alternative education. The statewide system shall include alternative education programs implemented pursuant to this section.
- B. All school districts of this state serving students in grades seven through twelve shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:
- 1. Allow class sizes and student/teacher student-teacher ratios which are conducive to effective learning for at-risk students, provided that the class size shall not exceed a 15:1 student-teacher ratio;
- 2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction, including but not limited to:
 - a. utilizing attendance, academic, and behavior data for program improvement, and
 - b. utilizing a system of student support such as Response
 to Intervention (RTI), Positive Behavioral
 Interventions and Supports (PBIS), or Multi-Tiered
 System of Support (MTSS);

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- 3. Include an intake and screening process to determine eligibility of students. The process shall ensure students are involved in enrolling in the program and given an at-risk preassessment to determine eligibility;
- 4. Demonstrate that teaching faculty are appropriately certified teachers:
- 5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students. Selected teaching faculty shall complete professional development programs intentionally designed to support alternative education to improve instruction and student success.

 At least one representative of the school district's alternative education program shall attend at least one of the fall regional meetings presented by the State Department of Education;
- 6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
- 7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
 - 8. Offer individualized instruction;
 - 9. State clear and measurable program goals and objectives;
- 23 10. Include counseling and social services components 24 including, but not limited to:

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- a. requiring students to meet with a licensed or certified counselor at least two times per month in a group or individual setting,
- b. using an at-risk assessment to determine social services needs of the student, and
- engaging with counseling and social services agencies to provide additional student supports;
- 11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, the graduation plan required by this paragraph shall not be separate from the plan required by Section 1210.508-4 of this title;
- 12. Offer Engage alternative education students in life skills instruction on a weekly basis which shall include information on transitioning to self-sufficiency, securing employment, and achieving financial stability in adulthood;
- 13. Provide Involve alternative education students in opportunities for hands-on arts education to students within the academic curriculum on at least a monthly basis, including artist residency programs coordinated with the Oklahoma Arts Council;
 - 14. Provide a proposed annual budget;

- 15. Be appropriately designed to serve middle school, junior

 high school and high school students in grades seven through twelve

 who are most at risk of not completing a high school education for a

 reason other than that identified in Section 13-101 of this title;

 and
 - 16. Allow students access to standard school services

 including, but not limited to, physical classroom space, library

 media services, school nutrition programs, and school

 transportation; and
 - 17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs.
 - C. The alternative education program of a school district shall be operational and serving students by September 1 of each school year.
- D. 1. Each alternative education program of a school district shall receive funding based on the average daily membership (ADM) of students served by an alternative education program in the prior school year according to the annual statistical report conducted by the State Department of Education. The per-student funding amount shall be based on the funding available for the program each fiscal year.

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- 2. Of the funding available for alternative education programs each fiscal year, the State Department of Education shall designate up to fifteen percent (15%) for districts participating in cooperative agreements for alternative education services, which shall be allocated on a pro rata basis as an incentive to each participating district. The incentive amount received by each district for participating in a cooperative agreement shall not exceed Six Thousand Dollars (\$6,000.00) per fiscal year and shall be in addition to the per-student funding amount required by paragraph 1 of this subsection. Any funds remaining after allocations required by this paragraph are made shall be distributed to districts in accordance with paragraph 1 of this subsection.
- 3. Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system.
- E. All statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.
- F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver by May 15 of each year from the

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State Board of Education from the requirements of this section to

implement and provide an alternative education program. Any request

for a waiver shall be accompanied by an assurance that the school

district does not have students in need of alternative education

services. If a school district is granted a waiver, no statewide

alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall:

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- a. provide initial and ongoing training of personnel who will educate at-risk <u>student</u> populations through alternative education programs,
- b. provide technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluate state-funded alternative education programs,
- d. report the evaluation results of state-funded alternative education programs, and
- e. provide in-depth program analysis and evaluation of state-funded alternative education programs.
- 2. The State Board of Education may create an evaluation schedule for effective and highly effective programs, requiring them to be evaluated not less than once every three (3) years.
- 3. The State Board of Education may contract with a technical assistance provider in order to meet the requirements of this subsection.

- 4. The State Board of Education shall have the authority to suspend funds for an alternative education program that does not meet the requirements of subsection B of this section. Provided, any school district under consideration for suspension of funds may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.
- H. G. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or $\frac{rule}{rules}$.
- I. H. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a an interlocal cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education. A school district participating in an interlocal cooperative agreement shall be required to send its alternative education funding allocation to the cooperative.
- \overline{J} . Any materials or equipment purchased by a school district with revenue received for students participating in an alternative

1	education program shall be used only in or directly for the
2	alternative education program offered by the district or any
3	subsequent alternative education program offered to students
4	enrolled in that district. Such materials and equipment shall be
5	made available exclusively to alternative education students during
6	the hours that the alternative education program is operating;
7	provided, the material materials or equipment may be used for other
8	purposes when the alternative education program is not operating.
9	J. As used in this section, "at-risk student" means a student

- whose present or expected status indicates the student might fail to complete his or her secondary education for reasons which may include academic deficiency, behavioral difficulties, excessive absences, pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, juvenile justice involvement, or other such factors, not including disability status.
 - SECTION 3. This act shall become effective July 1, 2024.
- SECTION 4. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/28/2024 - DO PASS, As Amended and Coauthored.